

St. Mary's Primary School, Westbury SEN Information Report.

This page is part of the local offer for Shropshire. Under the Children and Families Bill which became law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational needs aged 0-25. This is called the Local offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area.

SCHOOL NAME:	St. Mary's Primary School, Westbury.	
TYPE OF SCHOOL:	Mainstream Church of England (Aided)	Primary
	Targeted Support offered for the following areas of need:	Moderate Learning Difficulties
ACCESSIBILITY:	Fully wheelchair accessible	Yes
	Auditory/Visual Enhancements	No
	Other Adaptations:	None
CORE OFFER:	Are you currently able to deliver your core offer consistently across all areas of your school?	We have 2 SEN support assistants and 2 teaching assistants based across the two classes delivering a range of support and interventions.
POLICIES:	Are the schools policies available on its website for: SEN SAFEGUARDING BEHAVIOUR EQUALITY & DIVERSITY ANTI-BULLYING	YES YES YES YES YES
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	YES
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:	The Headteacher is the SENCo and has an MA (Ed) with modules undertaken in SEND.
	Areas of Strength	Speech, language and communication provision. (TA NVQ L2)
	Specialist Facilities/Equipment to support SEND	Disabled Toilet, Ramp to front door.
	Input from Therapists/Advisory Teachers/other specialist services	We receive regular support from a Learning Support Advisory Teacher (LSAT) We access specialist professionals via the local authority as needed.
	Breakfast and After School Clubs	There is a permanent Breakfast club within school and after-school clubs take place at various times of year.
INCLUSION:	How do you promote inclusion within the school? Including day and residential trips?	Lessons are as inclusive as possible, with adjustments made depending on need. Children with disabilities are included on all school visits and residential.
	What proportion of children currently have a SEND?	14% of children (June 15)
PARENTAL SUPPORT INVOLVEMENT/LIAISON	How do you involve/support the parents of children/YP with a SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? Information/Advice and Support is available for Parents of SEN children by ringing 01952 457176 lassnetwork.org .	Children with SEND work closely with the SENCo and our SEN support assistants. Parents are encouraged to liaise with school regarding their child's learning. <i>SEND Support Plans are devised in consultation with Parents and children.</i> We hold termly Parents meetings in terms 1 and 2 each year, then a written report in term 3. Parents of children with SEN are invited to a meeting in the Summer term as well.
	How will the school prepare children with SEND to join their next setting/school/college/stage of education or life?	We have carefully planned and structured transition programmes between key stages and between schools.
OTHER INFORMATION:	What else do you think Parents would like to know about your school? We have a clear complaints policy at our school although Parents are encouraged to come in and speak to the Headteacher in the first instance.	We currently use the following intervention programmes at Westbury: Small group phonics sessions Overcoming barriers Maths. Sound therapy Toe by Toe reading/spelling support Booster Classes with a LSAT Fischer Trust Literacy support.
COMPLETED BY	Heather Jones – Headteacher and SENCo	June 15.
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